

Improvement Strategy

Jerger's curriculum is based upon the Georgia Performance Standards. We vary the approaches to learning by teaching through different learning styles. With the addition of easier to use technology, students are taught using a variety of methods. Differentiation of assignments is also used in order to offer the student more choices in the way he/she learns best.

Area 3: School Climate

Questions:

I feel welcome when I visit the school.

Often	Sometimes	Never
92%	8%	1%

The school building is safe and clean.

Often	Sometimes	Never
95%	5%	0%

The principal is highly visible.

Often	Sometimes	Never
88%	10%	2%

Rate the discipline at Jerger.

Excellent	Good	Unsatisfactory
55%	42%	4%

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We are pleased that you feel welcome at school and hope that you will always feel free to call for an appointment with your child's teacher or any of the support staff.

We are particularly proud of our new addition and newly renovated rooms. In an effort to keep them properly maintained, our building has been assigned a facility manager who will oversee the maintenance of our building. We are extremely pleased with the addition of this position at Jerger.

Most of the discipline comments were directed to the upper grade population. We will continue to work hard using grade level and individual behavior plans to keep our school and classrooms orderly and conducive for learning.

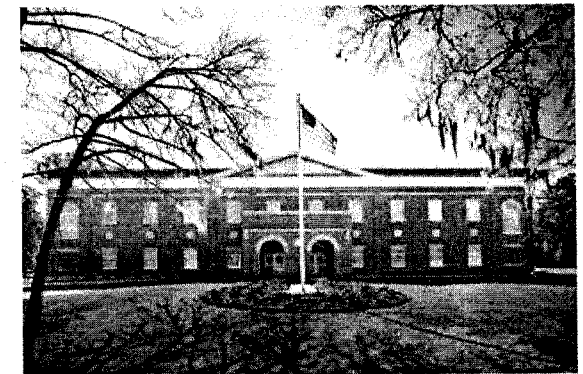
Jerger School Council Members

Melanie Chavaux, Principal, Chairperson
Shirley Dixon, School Business Representative
Zach Wheeler, Community Business Representative
Gina Wise, Parent
Mike Owens, Parent
Ginny Bain, Teacher
Boo Ivey, Teacher

The School Council meets on the third Tuesday of each month at 4:00 p.m. in the school's conference room.

JERGER ELEMENTARY SCHOOL Where Today's Learners Become Tomorrow's Leaders

School Survey Results Spring, 2009



JERGER SCHOOL COUNCIL SURVEY RESULTS



The Jerger School Council thanks you for the 66% participation in the parent survey. The results will be used to help us become an even better school as we go through the district accreditation process this November and as we work on our annual school improvement plan.

Copies of the school summary and grade level summaries are on file in the school office for review.

In each of the three areas of communication, learning and school climate scores of "often" and "sometimes" were above the 90% range.

From the survey results, the School Council has identified and addressed areas of concern.

Area 1: Communication

Questions

How well do you communicate with your child's teacher?

<u>Often</u>	<u>Sometimes</u>	<u>Never</u>
51%	49%	<1%

Which do you feel is the best means of communication for school activities?

<u>E-Mail</u>	<u>Telephone</u>	<u>Conference</u>	<u>Web</u>	<u>Paper</u>
28%	15%	13%	4%	38%

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Some comments were directed at unreturned phone calls. Jerger has a new phone system in place and teachers will soon have voice mail that they can retrieve during their planning time and after school.

Each grade level will continue to use weekly assignment sheets or monthly newsletters to help keep parents aware of happenings and expectations at their grade level.

We will continue to have the online calendar available for all schools.

For the 2009-2010 school year, parents will be able to view their child's grades online beginning the second nine weeks.

Area 2: Learning

Questions:

Do you feel your child's needs are being met?

<u>Often</u>	<u>Sometimes</u>	<u>Never</u>
80%	19%	<1%

Do you feel your child's interests are being met?

<u>Often</u>	<u>Sometimes</u>	<u>Never</u>
72%	27%	1%

Do you feel your child is making progress?

<u>Often</u>	<u>Sometimes</u>	<u>Never</u>
79%	18%	2%