

E. R. JERGER ELEMENTARY SCHOOL

1006 South Broad Street

Thomasville, GA 31792

Phone (229) 225-2625

FAX 912-225-2676

Where Today's Learners Become Tomorrow's Leaders

2009-2010 STUDENT HANDBOOK AND CALENDAR

BOARD OF EDUCATION
Matthew Conyers, Chairman
Andrew Jones, Vice-Chairman
Darrell Allen
Donnell Carley
John Everett
George R. Lilly, II
Jimmy Woodward

Sabrina Boykins Everett– Superintendent of Schools

The Thomasville City School System does not discriminate in education and activities or in employment on the basis of race, national origin, sex or disability.

<u>504 Coordinator</u>	<u>Homeless Liaison Coordinator</u>	<u>Title IX Coordinator</u>
Mary Friesen	Stephanie Thomas	Dusty Kornegay
225-2600	225-2600	225-2600

HONOR CODE

We, the students of the Thomasville City Schools, realizing that honesty is needed to help develop good character and a sense of pride, do hereby agree to be honest under all circumstances. This commitment of honesty will prevail in our schoolwork and in our relationships with others, including students and the faculty. We further agree to be respectful of the property of others, both on and off the school campus. We also commit ourselves to report to the proper school authorities any dishonest acts of which we have knowledge.



Thomasville City School System
Mission and Belief Statement

The mission of Thomasville City Schools is to ensure a safe, orderly climate in which quality educational experiences maximize the individual potential of all learners. Our learning organization will produce problem solvers, life-long learners and productive members of our local and global communities.

We Believe...

All Students Can Have Success.

Each Student Is A Valued Individual With Unique Intellectual,
Physical, Social, Emotional And Spiritual Needs.

Learning Is The Primary Focus Of The School System.

A Supportive and Safe Learning Environment Is Primarily The Responsibility
Of The School System, But Is Also Shared With
Parents, Students And The Community.

The Design For Learning Should Be Driven By A Clear Understanding Of Goals And High Expectations For Student Achievement.

Teachers Should Employ A Wide Variety Of Instructional Approaches
In Order To Accommodate A Variety of Learning Styles.

Regular Evaluation Provides Valuable Information About The Status Of Student Performance And About The Effectiveness of The Instructional
Programs.

Analysis Of Student Evaluation Helps Only If Actual Classroom Instruction
Is Impacted As The Result of Such Analysis.

The Continuous Process Of Improving A School System Comes Through
Commitment, Careful Analysis, Communication, Planning, Effective
Implementation Of Plans And The Hard Work Of Dedicated People.

Adopted
Thomasville City Board of Education
2009

Faculty and Staff

Melanie Chavaux, Principal
Carla Inman, Literacy Coach
Debbie Griner, Secretary
Marie Flanders, Bookkeeper
Linda Pearson, Nurse
Pam Drew, ISS
Jeffrey Griggs, Custodian
Felicia Wilcox, Custodian

Special Education

Ivey Davis, Speech
Stephanie Crosby, Interrelated
Manda VerSluis, Interrelated
Julie Feinberg, Resource LD/BD

Kindergarten

Mary Ballard
Kearsley Doughty
Sissy Faulk
Sherry Parke
Lisa Singletary

First Grade

Cheryl Bowdry
Cheryl Clawson
Joy Knop
Dina Lanier
Eleanor Lilly

Second Grade

Ginny Bain
Stephanie Brown
Stephanie Henderson
Jennifer Macdonnell
Karen Myhre
Paula Smith

Paraprofessionals

Lisa Johnson, Beth Grant
Wendy Evans
Jill Mims, Melissa Jacobs

Michelle Williams
Frances Herndon
Elaine Banks
Nancy Harnevious
Joyce Lawrence

Third Grade

Jackie Carney
Emily Cofer
Vikki Jones
Lawana Rayburn
Michele Reed

Fourth Grade

Casey Brooks
Suzanne Fullington
Kathryn Harbour
Marie Lumpkin

Fifth Grade

Joy Basford
Lisa Burton
Allison Dewell
Rebecca Tabb

Other Certified

Lisa-Jan Bailey, School Psychologist
Will Buechner, Music
Sharyn Brown, Spanish teacher
Sheryll Brue, Media Paraprofessional
Patricia Goode, Guidance Counselor
Lindajo Haythorn, Art
Betty Herbert, Technology
Boo Ivey, EIP
Marcia Millere, Media Specialist
Martha Murray, Physical Education
Emily Newman, EIP/STEM
Lauren Schmidt, Band
Faith Shiver, Gifted Education
Davina Tucker, Strings Instructor
Kim Williams, Specials Paraprofessional

Cafeteria Staff

Susan James, Manager
Virginia Lasseter, Asst. Mgr.
Vickie Booker
Roxanne Golden
Linda Mercer
Jennie Vale

MISSION STATEMENT


The mission of E. R. Jerger Elementary School is to help our students develop to their greatest potential and to prepare them to be responsible, productive members of society.

OUR BELIEFS

1. All students can become confident, lifelong learners.
2. Students should be actively involved in the learning process.
3. Teachers, administrators, parents, students, and the community share the responsibility for providing a supportive learning environment.
4. Our school should utilize current technology to prepare students for the future.
5. Because students are diverse and learn in different ways, instructional practices should incorporate a variety of learning activities and provide opportunities beyond the regular curriculum.
6. Students should understand the relationship of what they learn to the world around them.
7. Students deserve a safe, orderly, and positive environment in which to learn.
8. Our school should provide experiences which promote social and emotional development.
9. Our school should increase students' involvement with the fine arts.
10. To provide our students with appropriate curriculum and learning experiences, our school should continue its commitment to their improvement.

Jerger's PTO

The Jerger PTO is very active and is a supporter of the school. Jerger's school improvement and progress continues with the assistance of parents involved in projects and activities through the PTO. There is a mailbox in the school office if you wish to leave a written message for the PTO, or phone the school if you wish to volunteer for any of the committees.

<u>Jerger PTO Officers 2008-2009</u>	<u>PTO Fundraisers</u>	<u>Administrative Fund Raisers</u>
<p>Presidents: Zach and Stacy Wheeler Vice Presidents: Bonnie Hayes and Mandy Cochran Secretary: Stephanie Tillman Treasurer: Gina Wise</p> <p><u>Committees</u> Spirit Wear: Christy Owens Winter Festival: Kim Hayes Yearbook: Kim Hayes Jerger Jingle Bell Fun Run/Walk: Matt and Jennifer Delarber</p>	<p>Spirit Wear: t-shirts \$8 child \$9 adult sweatshirts \$13 child \$14 adult car decals \$1.00 Jerger Jingle Bell Fun Run Winter Festival</p>	<p>QSP Magazine Sales THANKS Cards Papa John's Pizza Night Lifetouch Pictures</p> 

Jergersaurus Birthday Book Club

A book donation to the Jerger School Media Center is a special gift to your child and our school. With a \$15.00 donation, your child may come to the library and choose a new book to give. We will place inside the book a special bookplate honoring the occasion, and your child will be the first student to check out the new book.

Dick Bob Mason Memorial Education Fund

Dick Bob Mason, a fifth grader, died in an automobile accident April 3, 1997. As a memorial, the "Dick Bob Mason Memorial Educational Fund" has been established with the Community Foundation of Southwest Georgia, Inc. This is a charitable, tax-exempt account, which promotes the wonderful qualities exhibited by Dick Bob Mason. The annual earnings of the educational fund will be used for mini-grants for programs and initiatives beneficial to Jerger. Those interested in contributing to the fund should make checks payable to Community Foundation of Southwest Georgia and should designate on the check the "Dick Bob Mason Memorial Educational Fund."

... BE A VOLUNTEER...
THERE'S SOMETHING FOR EVERYONE

Teacher Recognition
Costumes/Props
Tutorial
School Parties
Read-a-thons
Book Fair

Classroom Helper
Reading Volunteer
Mentor
Media Center
Classroom Speaker
Special Projects

Field Day
Landscaping
Bulletin Boards
Butterfly Garden
Clerical

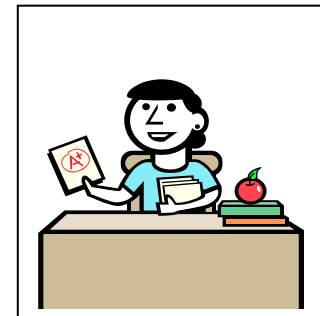
School Advisory Council
Room Mother

JERGER'S COMMUNITY PARTNER IN EDUCATION

Turbine Engine Components Technologies has partnered with Jerger since the 1995-96 school year. This corporation leads the community in the commitment of *making a difference in the lives of young children*. During the 2004-05 school year, six employees committed to participate in the Co-Pilot Mentoring Program and gave 30 minutes to one hour weekly to be a significant adult to a selected child. Tremendous positive results have occurred. The Co-Pilot/Jerger team continues to nurture and prepare our students to become future contributing adults to the Thomasville Community.

MANY THANKS to our Partner in Education who...

- Prepares and presents quarterly math awards.
- Provides mentors for the Co-Pilot Mentoring Program.
- Participates on the School Advisory Council.
- Participates in the preparation of the School Improvement Plan.
- Assists with the PTO's Winter Festival.
- Assists with Field Day.
- Provides field trips to the plant for Co-Pilot students.
- Challenges other businesses to become involved in the schools.



SERVICES FOR OUR CHILDREN

Student Achievement Pyramid of Interventions:

The Student Achievement Pyramid of Interventions represents the process of continually implementing “progress monitoring” and then providing layers of more and more intensive interventions so that students can be successful and progress in their learning. There are four tiers of intervention. **Tier 1** is Standards based classroom learning. This is effective instruction that should be happening in all classrooms for all students. **Tier 2** is Needs Based Instruction/Learning. This tier describes pre-planned interventions that should be in place for students who are not being sufficiently successful or adequately challenged with Tier 1 interventions alone. These interventions are layered in addition to the Tier 1 instruction that is provided. **Tier 3** is Student support team driven instruction/learning. This provides an additional layer of analysis and interventions. The Student Support Team (SST) meets to discuss students who are still not provided the instructional experiences to meet their needs. During this process, the team analyzes the specific needs of the individual student. The team includes the student’s teachers, other personnel, and parents to determine the issues that need to be addressed for the student. **Tier 4** is Specially designed instruction/learning and is developed specifically for students who meet the eligibility criteria for special program placement. Tier 4 provides instruction that is targeted and specialized to meet students’ needs. This would include formal Gifted Education services for students who qualify. It may include special education and related services for eligible students. Tier 4 does not represent a location for services, but indicates a layer of interventions that may be provided in the general education class or in a separate setting.

Special Education Services

These services (Tier 4) serve all exceptionalities including intellectual disabilities, specific learning disabilities, emotional/behavior disorders, hearing impaired/deaf, vision impaired/blind, orthopedically impaired, other health impaired, autistic, and speech/language impaired. Services are available for students ages 3 through their 21st birthday. Students may need special education services for part of the day or for the whole day based on their needs. Individual Education Programs (IEPs) are developed by a team that consists of the parent, the special education teacher, the regular education teacher, and a representative from the local education agency (Thomasville City Schools). The IEP is reviewed annually to determine if the child is making progress and if he/she continues to meet eligibility for these services.

Psychological Services

There are two full time psychologists employed by the Thomasville City Schools. Psychologists provide direct consultation concerning student learning and behavioral or emotional difficulties, assist with the Pyramid of Interventions, assist in determining eligibility for special education and gifted programs, and also develop in-service programs for the professional staff.

Counseling

The counselor works with individual students, small groups and large groups. Topics such as study habits, responsibility, self esteem, handling conflicts, motivation, organizational skills and friendships are covered. The Rainbow’s program, which comes under the counseling umbrella, provides small group interactive sessions for students who have experienced a crisis such as divorce, death, and abuse.

Gifted Services

These services (Tier 4) are provided for students who have met Gifted eligibility in accordance with state of Georgia rules and regulations. Services are available for students in kindergarten through 12th grade. At the kindergarten and first grade level, students are served collaboratively. The school system feels strongly that these students should remain in the regular education setting to develop the strong foundation in basic reading and math skills. At the second through fifth grade level, services are provided in a resource setting as well as collaboration in the regular education classroom. At the middle and high school, services are provided in a resource setting, in advanced content classes, and/or collaboration. All services are in accordance with state approved service models taught by certified gifted instructors and are designed to meet students’ gifted needs.

504 Plans

Students who have a disability that significantly impacts learning but does not require special education services may qualify for a 504 plan. A team that can include the parent, teachers, guidance counselor and building administrator collaboratively develops this plan. Accommodations are developed to ensure that a child is not discriminated against due to a disability.

Early Intervention Program (EIP)

Students who fail the reading or math sections of the CRCT (Criterion Referenced Test) and students identified by teachers as needing extra academic assistance qualify for additional instructional help with an EIP teacher.

For the Parents.....

Hours of Operation

Instruction begins promptly at 8:05 a.m. and ends at 3:00 p.m. each day. Breakfast is served from 7:20 – 7:50 each day for students in grades K-5. Pre-K students will eat breakfast together as a class. Supervision of students begins at 7:20 a.m. daily. Parents are encouraged to drop students off for school after 7:20 a.m. in order to assure proper supervision. Students should be picked up no later than 3:30 p.m. Students who do not plan to eat breakfast and are dropped off before 7:30 a.m. should be dropped off in the front driveway and enter the front doors of the lobby where they can be supervised until 7:30 a.m. when the staff reports for morning duty. Students will sit in their assigned areas inside the building until 8:00 a.m. each day. Students who have not been picked up by 3:30 p.m. will be taken to the office to await parent arrival. Parents will need to come into the building for their child.

Telephone

The telephone switchboard is in operation each day from 7:30 a.m. to 4:00 p.m. Please call the school during the day to set up conferences with teachers.

Parent Volunteers

Our school appreciates the assistance of the parent volunteers who provide support and services to all areas in the school classrooms, media center, and office. You may phone the school office if you wish to sign up. If you have the time, we have a job for you.

Parents are also involved in classrooms as room mothers (fathers) and assistants. If you are interested in serving your child’s class in this way, please let the teacher know. Room parents assist with special events, parties, field trips, etc.

School Council

The School Council is representative of our school community and is comprised of the principal, two teachers, two parents, and two business representatives. Its function is to advise the school on issues that are relative to school improvement and success.

Student Council

Jerger’s Student Council is made up of elected representatives in Grades 3-5. The Student Council meets throughout the year to work on various projects decided by the council. They honor teachers during Teacher Appreciation Week. They also raise money to buy extra equipment for the school. In past years they have purchased soccer goals for the playground, picnic tables, and benches for the campus. A committee of teachers works with the council each year on these projects.

Attendance

School Begins: 8:00 a.m. School Dismisses 3:00 p.m

Students should not be left on the school campus before 7:20 a.m. and after 3:30 p.m. Please do not drop your child off by himself/herself at school. If school personnel are not present to greet your child, you must walk your child inside. Once students arrive on campus in the morning, they will not be allowed to leave the campus under any circumstances, except with the principal’s approval. (See Tardy Arrivals and Early Checkouts)

If a student has to leave school for an appointment, a note should be sent for the teacher and the office to see. The parent, or designated adult, must go to the front office and sign the child out. If your child has an appointment, you are encouraged to check your child out before 2:30 for an appointment. If the student returns to school, she/he must report to the office for the time to be recorded. If a student leaves before 11:30 a.m., the student is counted absent for the day. The school day ends at 3:00 p.m. All students must be picked up by 3:30 p.m.

Tardy Arrivals and Early Checkouts

We encourage all medical and dental appointments to be scheduled for your child after school hours. Chronic tardiness and early checkouts will be referred to the office of Student Services for the Thomasville City School

System. The tardy bell rings at 8:05. To receive the maximum benefit from classroom and instructional participation, it is important that a student report to school on time each day. Students tardy for school are required to bring a written excuse the same morning. We appreciate parents calling to notify the school in the event that your child is going to be late or is sick. However, please remember to send in a written excuse as well. Students arriving after 8:05 should report to the office where they will receive a tardy slip before going to homeroom.

Compulsory Attendance

Students below the age of 16 years are required by Georgia law to attend school except for occasions of personal illness, death in the family or religious holidays. The Director of Student Services will investigate extended absences or unusual patterns of absences.

Excuses for Absences

As a school system in the state of Georgia, **each school** is required to have a 95% attendance rate in order for us to meet the state criteria, **even if the absences are excused.**

Students who have been absent must bring a note from a parent or legal guardian on the day they return to school. If your child is excessively absent or tardy due to personal illness, we must have a written statement from his/her physician to confirm a chronic medical condition. Excused absences are those for personal illness, death in the family or recognized religious holidays.

If a student has an excused absence, missed assignments must be made up and credit will be given for academic work. If a student is out for a few days, the parents may contact the school and request assignments be sent to the office to be picked up at the end of the school day.

Students are allowed up to 5 days excused absences per year to visit a military parent on leave.

Students who have excessive absences will be reported to the student services officer for appropriate action, which may result in a referral to the District Attorney's office for further action.

Attendance Awards

The homeroom in each grade with the highest percentage of attendance each month is given a banner to hang outside their classroom.

Individual attendance certificates are given each nine weeks. Those students with perfect attendance and three or less tardies

or good attendance with three or less absences and three or less tardies will receive certificates.

At the end of the school year those students with perfect attendance and 12 or less tardies or good attendance with five or less absences and 12 or less tardies will receive certificates.

Illness

If a child becomes ill during the day, the nurse or office will contact the parent. The parent, or designated adult, must sign for the student to leave the school. There is a school nurse who may be summoned if an emergency occurs.

Student Admission

Students may be enrolled in the front office. When enrolling your child, you will need to have a current, adequate certificate of immunization on Georgia Form #3032, a certified copy of their birth certificate, a Georgia Form #3300 which shows they have passed a current dental, vision, and hearing screening, a Social Security Card, and documentation of legal guardianship (if applicable).

Withdrawing from School

The established procedures for withdrawing from school are as follows:

1. Notify the school office the day of withdrawal.
2. Return all textbooks and other materials.
3. Return all library books.
4. Clear lunch charges.
5. Parents must sign a "Release of Information" for records to be forwarded. Or, parents may sign a "Request for Records" form at the new school upon enrollment.

Hospital/Homebound

If a student is likely to be absent from school for 10 days or more as a result of surgery or a non-communicable disease, she/he may be eligible to participate in the Hospital/Homebound Program. The parents/legal guardian should inform the school as soon as possible.

School Insurance

Students will receive information about school insurance the first week of school. The parent communicates directly with the insurance company. Parents must indicate the type of coverage wanted when application and payment are made.

School Pictures

Individual student pictures will be made in the fall on August 25, for Christmas on October 27, and in the spring on March 2. Class group pictures will also be taken at that time. The administration will make the exceptions for retakes.

Report Cards

Mid-nine weeks reports will be sent home each grading period. Report cards are sent home at the end of each nine weeks. Report cards indicate the progress the child has made during the grading period.

The grading system for our school system is as follows:

Kindergarten – Checklist of skills

Grades 1-2

S – Satisfactory

N – Needs Improvement

U - Unsatisfactory

Grades 3-12

A= 90-100

B = 80-89

C = 70-79

F = Below 70

Grades of Unsatisfactory (U) or below 70 are considered failing grades.

Third graders who do not pass the reading section on the state Criterion Reference Test, and fifth graders who do not pass both the reading and math sections will be given additional instruction and will take another state assessment test. If that test is not passed, a committee will determine if the student will be retained or promoted.

Conferences

Parents are cordially invited and urged to confer with their child's teachers on a regular basis concerning his/her progress in school. Conferences must be held before school, after school or during the teacher's planning period. Teachers will not be able to leave class to meet with the parents. Parents may make appointments for conferences by calling the school office. Conferences are held in the office conference areas. Parents must report to the school office, sign in and obtain permission to go to a classroom after 8:05 a.m. through dismissal in the afternoon. Teachers meet for common planning on Wednesdays and are not available for conferences on these days. When leaving a message for teachers, please allow the teacher at least 24 hours to return the phone call.

Visitors

Any visitor to the school or school grounds must report to the principal's office. Visitors must report to the office before they may visit a classroom.

Student Information Sheet

All students will receive a student information sheet to be completed the first week of school. This must be on file and must include a phone number where the parent or guardian may be reached at all times. This is very important in case there is an emergency in which your child may be involved.

Change of Name, Address, Phone Number

A change of address, phone number, or name should be reported to the school secretary. Important letters are sent from the school on the basis of addresses in the office. Phone calls are made to parents in the event of any emergency. It is important that information regarding addresses and phone numbers is current and accurate.

Supplies

Students in the Thomasville City Schools do not pay a supply fee, and the amount of supplies furnished to students will be limited.

Medication

Any medication brought to the school by the students must be referred to the school office. The teacher or a school nurse will assist in the student's self-administration of prescribed medication provided the appropriate form is completed by the parent. Forms may be obtained at the school office or in the nurse's office.

Media Center

Accessibility: The Media Center is open from 7:45 to 3:30 daily- (open door policy). These times include 15 minutes before school and 30 minutes after school.

P.E. Information

On P.E. days, students are required to wear rubber sole shoes for safety. Cleats, sandals, cowboy boots, etc. will not be allowed. Girls wearing dresses should wear a pair of shorts underneath.

A written excuse is needed if your child cannot participate. Please send a doctor's excuse if time from P.E. class exceeds 3 days. Parents of students who cannot participate in strenuous activities should schedule a conference with the P. E. teacher. Alternative activities will be provided.

Parent Drop-off in the Mornings

Students in Pre-K, kindergarten and first grade should be dropped off in the cafeteria driveway each morning. Students in second, third, fourth and fifth grade should be dropped off in the front circular driveway. If your child will be eating breakfast, then she/he should be dropped off in the cafeteria driveway between the hours of 7:20 – 7:50 a.m. Please do not use the Thomasville Family Medical Center nor the Ambulatory Care as a drop-off site. If you would like to park and walk your child inside, you may park in the front circular driveway, the cafeteria driveway or the driveway on Blackshear Street. **However, please do not use the Blackshear Driveway solely for a Drop-off nor Pick-up site. Students cannot be seen by cars that are backing up. Also, please do not drop students off in the decal lane on Broad Street. These are SAFETY ISSUES for our students and your child.**

Parent Pick-up During the School Day

If you are picking up your child before the school day ends, please use a parking space and do not leave your vehicle unattended in the driveway. The Garden Center and the Thomasville Family Medical Center should not be used for parking. All parents must report to the office to sign students out of school. Parking to wait for dismissal should not begin before 2:45 p.m. in the afternoon.

Parent Pick-Up in the Afternoons

There are only two parent pick-up sites on the Jerger campus. Students in Pre-K, kindergarten and first grade should be picked up from the cafeteria driveway only. Students in grades second, third, fourth and fifth should be picked up from the driveway in front of the school. If there are younger sibling(s), the older sibling(s) will be seated with the younger sibling(s) for afternoon pick-up. Buses will pick up from the cafeteria driveway. Vans will pick up from the front driveway. The Garden Center, the Thomasville Family Medical Center, and the driveway on Blackshear Drive should not be used as a pick-up site. Please do not leave unattended vehicles in the cafeteria or front driveway. **Parking to wait for dismissal should not begin before 2:45 in the afternoons.** Students will not be allowed to leave the campus and walk to cars parked on the road or to get into cars on the road without a parent escort. Please obey the loading and unloading signs as well as the signs directing traffic which way to turn. If your child walks, please have a special arrangement about rainy days. **DO NOT ASK YOUR CHILD TO RUN ACROSS A DRIVEWAY TO MEET YOU.** This can

be very dangerous, and we are requesting that students not do it. Also, children who walk to and from school will be asked to walk along pathways that are safe and to cross streets where there are crossing guards. Students that walk will be encouraged to go straight home each afternoon.

Bicycles

A bicycle rack is provided for the parking of bikes. Students are encouraged to have a bicycle lock for security purposes.

Homework

The Thomasville City School System recognizes carefully planned homework can be of considerable educational value. There are four general reasons for the assignment of homework:

1. To make up work lost because of absence.
2. To meet the need for extra study or drill in an area where a pupil is having considerable difficulty.
3. To do work that can be done more effectively at home than at school.
4. To assist a pupil in acquiring progressively better home study techniques and some ability for independent work.

Students are expected to complete all homework assignments and to turn them in on time. When students are absent, parents may phone the school and request that assignments be sent to the office to be picked up at the end of the school day.

Study Time

Encourage good study habits at home by providing a suitable time and place for your child to review the day's activities or complete home assignments each day. If there is no homework, you might encourage a fifteen minute reading period.

Statewide Testing

Iowa Test of Basic Skills (Grade 1 - 5)	September 15 - 19
State Writing Assessment (Grade 3 and 5)	March
GA Criterion Referenced Test (Grade 1-8)	April 21 – May 1

Textbooks and Library Books

Textbooks and library books are very expensive. Students are expected to cover and properly care for their textbooks. Students must also pay for lost or damaged textbooks. Fines for damaged or lost books are based on the current replacement cost.

The average cost of hardback library books is twelve to fifteen dollars, while paperback library books average five dollars. Please check with the Media Specialist for the cost.

Special Events

Several times during the school year your child will bring home notices of special events such as Open House, Art Week, Field Day or other important information. Please read these notices carefully so that you may actively participate in the school's functions.

A form will be sent home at the beginning of school for parental signature giving permission for your child to participate in field trips or special programs.

Tuition/Fees/Admission Costs

Resident students are not charged tuition or fees as a condition of enrollment or full participation in any instructional program, nor are resident students required to provide materials or equipment. No child will be denied the opportunity to participate when assistance with admissions is solicited and funds are not provided. Please let the teacher or principal know if you need monetary assistance.

Internet Use

Students and parents are required to sign a letter of agreement for children to use school-based Internet resources. Parents are expected to discuss with their child acceptable standards for on-line behavior.

No Child Left Behind Law

In compliance with the requirements of the No Child Left Behind Act of 2001, the Thomasville City Board of Education informs parents that they may request information about the professional qualifications of their student's teacher(s). The following information may be requested:

- 1) whether the teacher has met the Georgia Professional standards commission requirements for certification for the grade level and subject areas in which the teacher provides instruction;

- 2) whether the teacher is teaching under an emergency or other provisional status through which Georgia qualifications or certification criteria have been waived;
- 3) the college major and any graduate certification or degree held by the teacher;
- 4) whether the student is provided services by paraprofessionals, and if so, their qualifications.

If you wish to request information concerning your child's teacher's qualifications, please contact the principal.

Free and Reduced Meal Program

All students will be given a Free and Reduced Meal Form the first week of school. Students who received assistance the previous year will continue on the same lunch program for the first two weeks of school. After the new application is processed, the parent will be notified of the status of the meal assistance. Students who do not return the Free and Reduced Meal Form by the date designated by the school official will have to pay Full Price until the form is returned.

An application may be requested at any time during the year by contacting the school office.

Food Service/Fees

To encourage good nutrition, a well-balanced meal is offered daily. Menus are distributed to students each month.

Regular prices:	Breakfast \$.50	Lunch \$1.00
Reduced prices:	Breakfast \$.25	Lunch \$.25
Adult breakfast is \$1.75, and adult lunches are \$2.50		

Please assist the Cafeteria Manager by paying for meals by the week or month.

Cafeteria Notes

The Cafeteria Manager appreciates your cooperation in sending a **WRITTEN RESERVATION** when you wish to join your child for lunch as she needs this information early in the day.

If your child arrives after 7:50, breakfast will not be available.

Cafeteria Rules

1. Remain seated during lunch.
2. Talk quietly at your table.
3. No soft drinks, glass containers nor extra snacks/candy may be brought.

4. No sharing food.
5. Books/magazines are not to be brought to lunch.
6. Students having a doctor's note requesting the child not to drink milk will receive juice or water.
7. It is a school policy not to have fast foods brought in for students.
Parents are requested not to deliver fast food lunches.

Emergency Drills

Fire drills, disaster drills and intruder drills are practiced throughout the year. In case of a fire, the signal to evacuate the building is a continuous sounding of the bell. The signal for a tornado warning is short blasts of the bell. Only faculty and staff are aware of the signal for an intruder drill.

An evacuation plan for each room to follow is posted near the doors. In case of a fire alarm, students leave the building through the exit designated for each room. In case of a tornado warning, students are to walk into the hall, sit against the wall, and cover their heads. In case of an intruder, the faculty and staff will direct students on how to take cover.

Asbestos Abatement Plan

A copy of the school's current AHERA Management Plan and AHERA Reinspection form is on file and available for public view in the principal's office.

Classroom Parties

Classroom parties at school are limited to two per year, one at Christmas and one at Valentine's Day. This is a system-wide school board policy.

Because the administrator and teachers are accountable for classroom instructional time, we will not be hosting birthday parties in the classrooms. You may send a cookie or cupcake to be eaten at the beginning of recess. Please do not bring any other food items such as drinks, chips, etc. Also, please do not send party invitations to school to be distributed. Thank you for helping us to be consistent with these expectations.

Deliveries to Students

Deliveries of flowers, balloons and any other gift items will not be accepted at Jerger. These items can be safety hazards and are disruptive in the classroom. Florists in Thomasville are aware of our school policy.

Lost and Found

Any lost article found at school is taken to the lost and found area. Book bags, sweaters, coats, lunch boxes, etc. should be clearly marked with the student's name. Articles of clothing not claimed after six weeks will be donated to a worthy charity. The school is not responsible for any lost, stolen or misplaced personal items or clothing belonging to students. Students are encouraged not to bring valuable possessions to school.

School-wide Expectations

Please help your child remember not to bring nail polish, perfumes, colognes, scented lotions, etc. to be used at school. Many children and adults are allergic to these scents.

School-wide procedures are in place. During transitioning times, students will walk to the right of the halls without talking. Through our character education curriculum, students will learn that it is inappropriate to give "put-downs" to classmates, to bully, to use inappropriate language, to hit, to be disrespectful to peers and adults. The counselor and classroom teacher teach character traits which will be expected for each child to use during the school day.

Expectations for Parent Behavior

Please remember that as an adult when you are visiting the school, that to engage a student in conversation regarding his/her alleged behavior toward your child will not be tolerated. Please follow the appropriate steps for reporting issues and concerns in regards to your child's safety and well being. Concerns about the behavior of children other than your own should be addressed to the teacher or principal.

Searching Students

Student Interrogations and Searches Policy JCAB

Any student may be searched with a duly issued warrant. Any student may be searched without a warrant where there is reasonable suspicion and circumstances make it impractical to secure a warrant. (Example: Where a student is obviously under the influence of drugs, or where school officials have reasonably reliable reports or reasonable suspicion that the student possesses drugs and/or dangerous weapons and the student could get away if the authorities delayed to get a warrant.)

Other conditions under which school authorities would be acting properly in searching a student or his possessions without a warrant are as follows:

- a. if the student has consented;
- b. if the contraband item is in plain view;
- c. if the evidence or contraband is discovered while responding to an emergency;
- d. if the official has reasonable suspicion to believe the individual is armed and dangerous; and
- e. in all other circumstances where the school official acts to protect the life and property and health of students, teachers, or other individuals.

Suspension/Probation

Students who have been suspended from school will not be allowed during the period of suspension to participate in any extra-curricular activities or to attend any school sponsored events.

The Board of Education may also place on probation a student who is readmitted to school following suspension or expulsion, and the terms of probation will be determined on an individual basis.

Student Rights

A policy manual of the Thomasville City Board of Education listing student rights in disciplinary matters is available in all schools. The Student Discipline Policy includes the right to notification of parents and hearing appeals.

Parent Concerns

The Thomasville Board of Education has a policy for the proper channeling of concerns, questions or problems a student or parents might have involving personnel, instruction, discipline, learning materials or other school matters. Each concern or problem is a personal matter and must be settled on an individual basis. Any concern should come from a parent or guardian about his/her own child.

Step 1. Make an appointment with the teacher. The parent or guardian and usually the student should talk with the teacher. Most questions, concerns or problems can be answered at this level. If a solution is not found, proceed to Step 2.

Step 2. Make an appointment with the principal. The principal will decide whether or not the teacher will attend this meeting. If a solution is not found, proceed with Step 3.

Step 3. Make an appointment with the superintendent. Discuss the concern with the superintendent who will decide whether or not the principal will attend this meeting. If a solution is not found, proceed to Step 4.

Step 4. Request that the superintendent place the matter on the Board of Education Agenda. The Board recognizes the right of any member of the community to petition the Board for review of a problem as long as the parent has already made every effort to resolve the problem at each step.

Parents' Liability

Under House Bill 1450, passed by the 1982 Georgia General Assembly, "parents and guardians of minor children will be liable for their willful or malicious damage to school property up to \$5,000 plus court costs."

Bus Policy

All students riding a public school bus for any reason must comply with the following conduct of students during school hours and at school related functions, in a manner that is appropriate to the age of the student:

- (1) Verbal assault of teachers, administrators, and other school personnel;
- (2) Physical assault or battery of teachers, administrators, and other school personnel;
- (3) Disrespectful conduct toward teachers, administrators, and other school personnel;
- (4) Verbal assault or battery of other students;
- (5) Physical assault or battery of other students;
- (6) Disrespectful conduct toward other students; and
- (7) Verbal assault of, physical assault or battery of, and disrespectful conduct toward persons attending school related functions.

The specific provisions shall include but not be limited to:

- (A) Students shall be prohibited from acts of physical violence as defined by Code Section 20-3-751.6, bullying as defined by subsection (a) of Code Section 20-3-751.4, physical assault or battery of other persons on the school bus, verbal assault of other persons on the school bus, disrespectful conduct toward the school bus driver or other persons on the school bus, and other unruly behavior;
- (B) Students shall be prohibited from using any electronic devices during the operation of a school bus, including but not limited to cell phones; pagers, audible radios, tape or compact disc players without headphones;

or any other electronic device in a manner that might interfere with the school bus communications equipment or the school bus driver's operation of the school bus; and

(C) Students shall be prohibited from using mirrors, lasers, flash cameras, or any other lights or reflective devices in a manner that might interfere with the school bus driver's operation of the school bus.

(D) If a student is found to have engaged in physical acts of violence as defined by Code Section 20-3-751.6, the student shall be subject to the penalties set forth in such Code section. If a student is found to have engaged in bullying as defined by subsection (a) of Code Section 20-3-751.4 or in physical assault or battery of another person on the school bus, the local school board policy shall require a meeting of the parent or guardian of the student and appropriate school district officials to form a school bus behavior contract for the student. Such contract shall provide for progressive age-appropriate discipline, penalties, and restrictions for student misconduct on the bus. Contract provision may include but shall not be limited to assigned seating, ongoing parental involvement, and suspension from riding the bus. This subsection is not to be construed to limit the instances when a school code of conduct or local board of education may require use of a student bus behavior contract.

Student reporting of Acts of Sexual Abuse or Sexual Misconduct

- (a) Any student (or parent or friend of a student) who has been the victim of an act of sexual abuse or sexual misconduct by a teacher, administrator or other school system employee is urged to make an oral report of the act to any teacher, counselor or administrator at his/her school.
- (b) Any teacher, counselor or administrator receiving a report of sexual abuse or sexual misconduct of a student by a teacher, administrator or other employee shall make an oral report of the incident immediately by the telephone or otherwise to the school principal or principal's designee and shall submit a written report of the incident to the school principal or principal's designee within 24 hours. *If the principal is the person accused of the sexual abuse or sexual misconduct, the oral and written reports should be made to the superintendent or the superintendent's designee.*
- (c) Any school principal or principal's designee receiving a report of sexual abuse as defined in O.C.G.A. 19-7-5 shall make an oral report immediately, but in no case later than 24 hours from the time there is reasonable cause to believe a child has been abused. The report should

be made by telephone and followed by a written report in writing, if requested, to a child welfare agency providing protective services, as designated by the Department of Human Resources, or, the absence of such agency, to an appropriate police authority or district attorney.

Reports of acts of sexual misconduct against a student by a teacher, administrator or other employee not covered by O.C.G.A. 19-7-5 or 20-2-1184 shall be investigated immediately by school or system personnel. If the investigation of the allegation of sexual misconduct is valid, the school principal or principal's designee shall make an immediate written report to the superintendent and the Professional Standards Commission Ethics Division.

CODE OF CONDUCT

The Code of Conduct is effective during the following times and in the following places:

- At school or on school property at any time;
- Off school grounds at any school activity, functions or events and while traveling to and from such events;
- On vehicles provided for student transportation by the school system.

Rule 1A-Disruption and Interference with School - No student shall:

- (a) occupy any school building, gymnasium, school grounds, properties or part thereof with intent to deprive others of its use;
- (b) block the entrance or exit of any school building, property, corridor or room thereof so as to deprive others access thereto;
- (c) set fire to or otherwise damage any school building or property;
- (d) discharge, display or otherwise threateningly use any firearms, explosives or other weapons on school premises;
- (e) prevent the convening or continued functioning of any school, class activity, lawful meeting or assembly on school campus;
- (f) prevent students from attending a class or school activity;
- (g) except under the direct instruction of the principal, block normal pedestrian or vehicular traffic on a school campus or adjacent grounds;
- (h) continuously and intentionally make noise or act in any other manner so as to interfere seriously with the teacher's ability to conduct his/her class;
- (i) in any other manner, by the use of violence, force, noise, coercion, threat, intimidation, fear, passive resistance, or any other conduct,

intentionally cause the disruption of any lawful mission, process or function;

(j) refuse to identify himself/herself upon request of any teacher;

(k) activate a fire alarm under false pretense.

Rule 2A-Damage, Destruction or Theft of School Property - A student shall not damage, destroy, dispose of or steal school property.

Rule 3A-Damage, Destruction or Theft of Private Property - A student shall not damage, destroy, dispose of or steal private property, either on the school grounds or during a school activity, function or event off school grounds.

Rule 4A-Assault and/or Battery of a Student - A student shall not cause physical injury to or behave in such a way as could reasonably be expected to cause physical injury to any student or make oral or written threatening, harassing, or intimidating remarks or symbolic gestures toward any student, which threatens the safety or well-being of that student or have the likelihood of provoking a fight. This includes, but is not limited to, the following:

- (a) on any school grounds during and immediately before and immediately after school hours;
- (b) on any school ground or at any other time when the school is being used by a school group,
- (c) off the school grounds at any school activity, function or event,
- (d) en route to and from school,
- (e) oral threat/intimidation,
- (f) written threat,
- (g) symbolic gestures,
- (h) bullying,
- (i) insult,
- (j) use of vulgar or profane language directed towards another student,
- (k) ethnic slur,
- (l) racial slur,
- (m) sexual slur,
- (n) religious slur,
- (o) harassment,
- (p) sexual harassment,
- (q) disrespectful conduct, and
- (r) arguing.

Rule 4B-Assault and/or Battery of a School Employee or Non-Employee - A student shall not cause physical injury to or behave in such a way as could reasonably be expected to cause physical injury to a school

employee or non-employee or make oral or written contact, threatening, harassing, or intimidating remarks or symbolic gestures to, or in the presence of, a school employee, or non-employee, which threatens the safety or well-being of the employee or non-employee. This includes, but is not limited to, the following:

- (a) on any school grounds during and immediately before and immediately after school hours;
- (b) on any school ground or at any other time when the school is being used by a school group,
- (c) off the school grounds at any school activity, function or event,
- (d) en route to and from school,
- (e) oral threat/intimidation,
- (f) written threat,
- (g) symbolic gestures,
- (h) bullying,
- (i) insult,
- (j) use of vulgar or profane language directed towards another student,
- (k) ethnic slur,
- (l) racial slur,
- (m) sexual slur,
- (n) religious slur,
- (o) harassment,
- (p) sexual harassment,
- (q) disrespectful conduct, and
- (r) arguing.

Non-Employee: An individual visiting the campus as a volunteer, substitute teacher, or any other authorized individual on the school premises.

Assault: Any threat or attempt to physically harm another person or any act which reasonably places another person in fear of physical harm. (Example: threatening language or swinging at someone in an attempt to strike)

Battery: Intentionally making physical contact with another person in an insulting, offensive, or provoking manner or in a way that physically harms the other person. (Example: fighting)

Rule 5A-Weapons and Dangerous Instruments - A student shall not possess, handle, or transmit any object that reasonably can be considered a dangerous weapon, or use any object in such a manner which reasonably might be expected to cause injury to another person:

- (a) on any school grounds during and immediately before and immediately after school hours,
- (b) on any school ground or at any other time when the school is being used by a school group,
- (c) off the school grounds at any school activity, function or event,
- (d) en route to and from school.

Rule 6A-Narcotics, Alcoholic Beverages, and Stimulant Drugs - A student shall not possess, sell, use, transmit, or be under the influence of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, or intoxicant of any kind:

- (a) on any school grounds during and immediately before and immediately after school hours,
- (b) on any school ground or at any other time when the school is being used by a school group,
- (c) off the school grounds at any school activity, function or event,
- (d) en route to and from school.

Appropriate use of a drug authorized by a medical prescription from a registered physician shall not be considered a violation of this rule.

Rule 7A-Disregard of Directions/Commands or Uncooperative Behavior - A student shall not fail to comply with lawful directions (verbal and written) or commands of any principal, teacher, student teacher, substitute teacher, teacher aide, school bus driver, or other person in a position of authority within the school system when:

- (a) on any school grounds during and immediately before and immediately after school hours,
- (b) on any school ground or at any other time when the school is being used by a school group,
- (c) off the school grounds at any school activity, function or event,
- (d) en route to and from school.

Rule 8A-Disrespect Toward School Authorities - A student shall not behave with disrespect toward any principal, assistant principal, teacher, student teacher, substitute teacher, paraprofessional, school bus driver, or other person in a position of authority with the school system.

Rule 9A-Unexcused Absences - A student shall not be absent from school or from any class or other required school function during required school hours except for illness, religious holidays, death in the family, or other providential cause, except with written permission of the teachers, principal or other duly authorized school official.

Rule 10A-Dress & Grooming - A student shall not dress, groom, or wear emblems, insignias, badges, or other symbols where the effect thereof is to distract unreasonably the attention of other students or otherwise to cause disruption or interference with the operation of the school. The principal or other duly authorized school official shall determine whether any particular mode of dress, apparel, grooming or use of emblems, insignias, badges, or other symbols results in such interference or disruption as to violate this rule.

Rule 11A-Extortion - A student shall not communicate a threat to another student with the intention of extorting anything of value or any advantage or benefit for himself/herself or another person.

Rule 12A-Forgery - A student shall not sign the name of any person or any fictitious person to any document, which is to be submitted to any school official with the intention of gaining any benefit or advantage for the student signing the document or for any other student.

Rule 13A-Vulgar and/or Profane Language - A student shall not use vulgar and/or profane language/materials (this includes written verbal or non-verbal expressions and possession of pornography in any form) on school property or in the vicinity thereof.

Rule 14A-Attempts - A student shall not attempt to violate any of the substantive rules contained herein.

Rule 15A-Encouraging Others to Violate Rules - A student shall not encourage, urge or counsel others to violate any of the substantive rules contained herein.

Rule 16A-Smoking and/or Tobacco Products - Smoking is not permitted for any student. The use, possession, distribution, transmission, solicitation and sale of tobacco products or tobacco paraphernalia on school property, at school functions, on school buses, or at extracurricular/co-curricular activities are prohibited. Tobacco products are, but are not limited to cigarettes, dip, snuff, matches, tobacco-related pipes, lighters, and/or tobacco rolling paper.

Rule 17A-Electronic Pagers and Communication Devices - Possession of an electronic communication device is permitted but should not be visible, heard or used during the school day or inside the school building.

Rule 18A-Extracurricular Activities During Suspension - Students who have been suspended from school will not be allowed to participate in any extracurricular activities or to attend any school-sponsored events during the period of suspension. The Board of Education may also place on probation a student who is re-admitted to school following suspension or expulsion. The terms of probation will be determined on an individual basis.

Rule 19A-Sexual Harassment - Sexual Harassment of one student to another or from a student to an adult is prohibited. It is a violation of state and federal law for any person to sexually harass any other person. Sexual harassment is defined as...unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of sexual or sexually oriented nature by anyone, including students.

Rule 20A-Gang Related Activity - A student shall not participate in any gang-related activity.

Rule 21A-Sexual Misconduct - A student shall not engage in physical sexual activity on school property or at school sponsored events. A student shall not be in possession of any sexually oriented device or material.

Rule 22A-Discriminatory Behavior - Any behavior based on a student's race, national origin, sex or disability that is unwelcome, unwanted, and/or uninvited by the recipient is prohibited, including verbal or non-verbal taunting, or physical contact.

Rule 23A-Bullying

A student shall not bully another student or school employee. Bullying is defined as:

- (1) Any willful attempt or threat to inflict injury on another person, when accompanied by an apparent present ability to do so; or
- (2) Any intentional display of force such as would give the victim reason to fear or expect immediate bodily harm.

Rule 24A-Repeated Violations/Misbehavior/Chronic Disciplinary Problem Students

Students who chronically disrupt or repeatedly violate other school rules may be charged with repeated violations of school rules or misbehavior. This rule applies after remediation attempts, including the development and implementation of a student disciplinary and behavioral corrective plan. The student and parent must be notified in advance that further violations will lead to a RULE 24A charge pending a disciplinary tribunal hearing which may result in long-term suspension or expulsion.

ANNUAL NOTICE ABOUT YOUR RIGHTS UNDER THE FAMILY AND EDUCATION RIGHTS AND PRIVACY ACT (FERPA) AND THE PROTECTION OF PUPIL RIGHTS AMENDMENT (PPRA)

FERPA gives parents, guardians, and students 18 years of age and older certain rights concerning school records. These rights are listed below.

1. As a parent or guardian you have a right to review your child's school records, and those persons 18 years and older have a right to review their school records. To review the records, you should give the principal a written request listing the records that you wish to see. The principal must allow you to see the records within 45 days from receiving your request.
2. As a parent or guardian you have the right to request changes in your child's school records if you believe the records to be inaccurate, misleading, or that they violate your privacy rights. If you are a student age 18 years or older, you may also request changes in your record if you believe the records to be inaccurate, misleading, or they violate your privacy rights. To change school records, you must notify the school principal in writing which information you wish changed and why you think it should be changed. If the principal agrees with the request, the records will be changed. If the principal disagrees with the request, a hearing may be requested with the Superintendent.
3. Some of the information in your child's school records are not confidential and may be released without your consent. This information is

known as “directory information.” Directory information includes the following:

- full legal name, address, and telephone listing
- the image or likeness in pictures, videotape, film, or other medium
- dates of attendance
- major field of study
- participation in officially recognized sports and activities
- height and weight of athletic team members
- degrees and awards received
- most recent educational institution attended
- subsequent educational institution attended
- academic work intended for publication or display

4. Military recruiters and institutions of higher education are entitled under federal law to a list of names, addresses, and telephone numbers of high school students unless you object to such release.

5. Both parents have a right to see the school records of their child unless there is a certified copy of a court order on file at the school that specifically denies the right to access school records. Copies of school records are available and the school has an option to charge a minimal copying fee. If you have any questions about these rights, please contact the school office.

PPRA affords parents certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

•*Consent* before students are required to submit to a survey that concerns one or more of the following protected areas (“protected information survey”) if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED)–

1. Political affiliations or beliefs of the student or student’s parent;
2. Mental or psychological problems of the student or student’s family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;

7. Religious practices, affiliations, or beliefs of the student or parents; or

8. Income, other than as required by law to determine program eligibility.

•*Receive notice and an opportunity to opt a student out of –*

1. Any other protected information survey, regardless of funding;
2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

•*Inspect*, upon request and before administration or use –

1. Protected information surveys of students;
2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
3. Instructional material used as part of the educational curriculum.

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law.

Parents who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5920



Jerger Core Rules

- 1. I will be in the right place, at the right time, doing the right thing with the right materials.**
- 2. I will keep my hands, feet and objects to myself.**
- 3. I will walk quietly in the hallways and on the sidewalks.**
- 4. I will be respectful and courteous to all adults and my peers.**
- 5. I will show pride by being respectful of school property.**



Jerger Dress Code

During the school day, the primary focus of the student should be to learn. Some clothes that are suitable for wear outside of school are not suitable for wear at school. The age and gender of the child and what is considered to be developmentally appropriate will be considered in the enforcement of the dress code. The administration reserves the right to amend or modify the dress code to ensure safety or improve the atmosphere for learning.

1. No bare midriffs, tank tops, halter tops (one shoulder out,

tube tops), no low or plunging necklines, spaghetti straps, loose fitting sleeveless tops that do not cover foundation garments.

2. All shirts for third, fourth and fifth grade boys should be tucked and pants should be worn with a belt.
3. No sagging pants or shorts, no low waist pants, low rider pants, pants/shorts with holes.
4. No overly short dresses or shorts (must come to the fingertip of the middle finger when the arms are down at the student's side.
5. Earrings are to be worn only in the ears.
6. Clothing depicting disruptive words, violence, vulgarity, drugs, alcohol, or disrespect for others will not be allowed.
7. Hats, scarves, headbands, du-rags, bandanas, or other head coverings will not be allowed.
8. Students are expected to wear appropriate footwear for all school activities.



School Clubs Student Council

Faculty Representative: Kathryn Harbour

Purpose: To assist in implementing a code of conduct for our school, developing ideas for school projects and activities, helping with school functions and assisting with related community projects.

Jerger's Student Council is a combined group of elected representatives from grades 3 – 5. The Student Council meets throughout the year to work on various projects by the council. They honor teachers during Teacher Appreciation Week. They also raise money to buy extra equipment for the school. In past years, they have purchased soccer goals for the playground, picnic tables, and benches for the campus. Student Council members also maintain the Butterfly Garden for the school.

